

High School Commencement Exercises

ALICE C. INGERSOLL GYMNASIUM
FRIDAY, JUNE 3, 1938
CANTON, ILLINOIS

THE FUTURE OF OUR COUNTRY

As we face the future, toward what kind of civilization shall we bend our efforts? What shall the goals be? How shall we work out on this continent the historic purpose of "life, liberty, and the pursuit of happiness" as the right of every citizen? How shall we apply the aspirations of the Founding Fathers to the opportunities and resources of a new age?

Without purpose and ambition we cannot expect to advance. A policy of drift and indifference is as fatal to a nation as to an individual. We tend to become what we will to become, what we sacrifice for, and what we work toward. The things which our parents emphasize and which our schools attach importance to become the values toward which we work. What shall those values be?

A committee of the National Education Association has suggested desirable goals for the people of America. These goals the Senior Speakers are discussing this evening.

Processional: "Ardmore"

Floyd

Canton High School Orchestra

F. D. Walker, Director

Invocation

Rev. Leslie Heuston

The audience will remain standing for the Invocation

"The Maiden and the Weathercock"

Genet

"Trees"

Rasbach-Harris

Canton High School Girls' Glee Club

Miss Eleanor Wilson, Director

SENIOR GRADUATING THEME

Desirable Social—Economic Goals for American Life

Albert Painter, President of the Senior Class

Education for Hereditary Strength Blanche Ellen Yocum

Hereditary strength—that everyone shall be well-born under conditions which will conserve his innate strengths and capacities. The building of a sense of individual responsibility for the future of the race is an educational obligation.

Education for Physical Security

Nancy Dudley

Physical security—that everyone shall be protected from accident and disease. This involves the building of a powerful public sentiment demanding care in the prevention of accidents and disease, which means reorganizing our systems of sanitation and medicine so that their full benefits will come to all.

Education for Skills and Knowledges

James Wilson

Participation in an evolving culture: skills and knowledges—both individual and social well-being demand that every individual shall master those skills and knowledges which will enable him to use and enjoy the culture of the group.

Education for Values and Outlooks

Clarice Engle

Participation in an evolving culture: values and outlooks—that everyone shall be put into possession of the values, standards, and outlooks that reflect the experience of the race and regulate the attention of the individual, determine his choices, organize his activities, and mold his personality.

Education for an Active, Flexible Personality

Barbara Van Dyke

An active, flexible personality—that everyone shall have such opportunities as will foster the development of initiative, ability to meet new problems, weigh facts, resist prejudice, and act cooperatively.

Education for Suitable Occupation Catherine Calas

Suitable occupation—that everyone shall enjoy the sense of being useful which honest labor brings; that thru vocational guidance, training, placement, and advancement, each shall be enabled to use his skill where it will mean most to himself and society.

Overture: "The Magic Flute" Mozart
Canton High School Orchestra

Education for Economic Security Betty Myer

Economic security—that everyone shall enjoy a minimum income sufficient to provide a reasonable standard of living. Increasingly we think in terms of the right to a job, the minimum wage, security of tenure, and like devices.

Education for Mental Security Alma Morotti

Mental security—that everyone, especially in childhood and adolescence, shall have affection, toleration, and understanding of life needs, which will foster the best development of his personality.

Education for Freedom Margaret Whalin

Freedom—that everyone shall enjoy the widest sphere of freedom compatible with the equal freedom of others. How to preserve the fullest measure of freedom at a time when social living is necessarily surrounding each of us with a network of "traffic regulations," is a very real problem.

Education for Fair Play Ketra Wilson

Fair play and equality of opportunity—that everyone shall act and expect others to act in conformity with the highest good of all. Fair play is simply the Golden Rule boiled down to two words. It rests upon mutual respect for the rights of others and must depend for its attainment upon good will more than upon law.

For Further Study Barbara Emans

"To the Class of 1938" Ben Kietzman, Superintendent

Presentation of Class of 1938 O. L. Rapp, Principal

Presentation of Diplomas

W. M. Mosher, President, Board of Education

Please do not applaud graduates until last diploma is given.

Canton High School Loyalty Song Class of 1938

Benediction Rev. Leslie Heuston

The audience will be seated following the Benediction and remain seated until the class has retired

Recessional: "Hercules" St. Clair

Canton High School Orchestra

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